



#### Your entry details – general information

Full name of school				
Title of entry				
Type of project entered				
Type of project effected				
Magazine	Newspaper			
Newsletter	Online edition			
Website	Audio			
(*circle as appropriate)				
How many copies of the magazine/new	sletter are printed per issue?			
How many pupils are in the publication t	eam?			
Please list the names and ages of the publication team (append a separate sheet if necessary)				

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi), of your complete publication team, with a list of names, is submitted with your entry to the Shine Awards office.





#### Entry form - contact details and declaration

- Please print in BLOCK CAPITALS and write neatly and clearly
- Complete all general information sections of the entry form and provide as much detailed information as possible in the categories you are entering
- 术 Tell us about the members of the team who have written and produced it
- You must enter one or more category, but all entries will be eligible for other prizes awarded at the judges' discretion
- This school publication project must be pupil-led, but a teacher will need to sign and date the entry form
- ♣ Although it is not compulsory, we encourage you to enter the Best sustainable initiative leading to a greener future category

Full name of school		
Main telephone number		
Website		
Address		
Town/City		
County	Postcode	
Email address		
publication has been checked and	text, images, photographs and audio-visual material clearly acknowledged if from outside sources garding the CLA Schools' Licence on the Shine School M	
Signed (Project Teacher)		
Name (PLEASE PRINT)		
	ns of entry to the Shine 2021 School Media Awards of entry to the Shine reports and publicity	and confirm
Signed (Project Teacher)		
Name (PLEASE PRINT)		
Date		





Visit www.shine-schoolawards.org for full details and conditions of entry

#### **IMPORTANT**

#### Please tick the Award categories that you are entering

- Best illustration and artwork
- Best print and design
- ♣ Best cartoon
- Best photograph
- ♣ Writer of the year
- ♣ Best audio
- Editor of the year
- ♣ Best marketing strategy using social media
- ♣ Best sustainable initiative leading to a greener future
- ♣ Best piece on a designated topic
- ♣ Most inspirational teacher
- ♣ The Shine Scholar: Most outstanding pupil





#### **Best illustration and artwork**

Name (PLEASE PRINT)	
Details of entry – publication	ı title
Full name of school	
•	cration, painting, wood/lino-cut, etching or other illustrative processes your publication, or of which you are particularly proud
Title of Illustration	
Page number	type of Illustration
Name of pupil	Age
Original size of illustration (r	nm)
the process used (pen, pend print etc)	chniques and any special effects used for your artwork or illustration wit
	or photographed for reproduction?
software packages used e.g.	n was originated digitally, please explain your process and specify th Adobe Illustrator, Adobe Photoshop

IMPORTANT – Please ensure that good quality JPEGs (at 300dpi if possible) of your artwork or illustration and a photograph of the artist are submitted with your entry to the Shine Awards office.

NOTE: You will find helpful supportive notes and tips for this category on the Shine website.





#### Best print and design

Details of entry – publication title
Full name of school
Who is the design leader? <i>(Name &amp; age)</i>
Who are the design team members?
Names & ages
What outside influences inspired you creatively (optional) ?

IMPORTANT – Please ensure that good quality JPEGs (at 300dpi if possible) of the design team is submitted with your entry to the Shine Awards office.

NOTE: You will find helpful supportive notes and tips for this category on the Shine website.





#### **Best cartoon**

Details of entry – publication title	
Full name of school	
Specify one cartoon or comic strip (including online) of which you	are particularly proud
Title of cartoon	
Page number	
Name of pupil	Age
Original size of cartoon (mm)	
Describe your origination techniques and any special effects used used (pen, pencil, charcoal, pastel, watercolour, etc.)	
Was your artwork scanned or photographed for reproduction?	
If the cartoon or comic strip was originated digitally, please explain y	our process

IMPORTANT – Guidelines and advice for creating original comic and cartoon artwork are available on the Shine School Media Awards website. *Please ensure that good quality JPEG photos (or scans at 300dpi), of your cartoon entry and a photograph of the artist are submitted with your entry to the Shine School Media Awards office.* 





#### **Best photograph**

Details of entry – public	ation title			
Full name of school				
Specify one photograph	of which you are partic	ularly proud		
Title of photograph				
Name of photographer			Age	
Page number				
Location of photograph				
Time	Lighting conditions			
Camera/phone make				
Model				
	a person, did you obtain raph to be used in your	-	om that person (or gu	ardian, if
· ·	e to manipulate or enha specify the software pa		ph? and if so, please	explain you

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi) of your entry and a photograph of the photographer are submitted with your entry to the Shine School Media Awards office. – NOTE: Please refer to the Shine website for helpful Hints and Tips for taking your photographs.





### Writer of the year

IMPORTANT – Please ensure that good quality JPEGs of your feature article (at300dpi) and a photo of the author of the article are sent with your entry to the Shine School Media Awards office.





#### **Best audio**

Details of entry – audio title
Full name of school
These are some ideas to help your entry
Is your audio broadcast on traditional airwaves, distributed around the school buildings or a loud speaker network
Does your audio have a continuous schedule of programmes, an intermittent schedule or a series of digital on-demand programmes
How can you demonstrate that your audio has a sense of identity
What makes your audio programmes high quality, creative, fun, entertaining, informative, and useful to the audience
How do you measure your listener participation and that you're getting as many people as possible involved

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi) of your Best audio team is submitted with your entry to the Shine Awards office together with a list of names from left to right.





#### **Editor of the year**

Details of entry – publication	title
Full name of school	
Who is the Editor?	
Name	Age
Who are the editorial team n	nembers?
Names & ages	
What was the main focus of t	he content of the publication? ow they made a difference to the project, whether it be from a content pective

IMPORTANT – Please ensure that a good quality JPEG photo of your Editor is submitted with your entry to the Shine Awards office. Please give the names of those in the photo from left to right.





#### Best marketing strategy using social media

Publication title
Full name of school
If you would like to be considered for this award, please answer the following questions
Who is your audience and how have you reached them growing your readership using social media?
Please indicate which social media platforms you used and how you measured the success of your strategy

IMPORTANT – Please ensure that a good quality JPEG photo (at 300 dpi) of your Best Marketing Strategy Team is submitted with your entry to the Shine Awards office, together with names from left to right.





#### Best sustainability initiative leading to a greener future

Details of entry – publication title
Full name of school
What community/societal-driven ideas have been considered in your publication?
How do you ensure that your publication will continue year on year?
How have you used sustainable practices when producing your publication?

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi) of your Best Sustainability Initiative Team is submitted with your entry to the Shine Awards office together with a list of names from left to right.





#### Best piece on a designated topic

Details of entr	y – publication	title				
Full name of s	chool					
		es on a particula es can take any		nas flooded the noural, or written	ews. This yea	r the topic
Please tell us y surrounding C		choosing this a	rticle, and in w	hat ways it has co	ontributed to t	he debate

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi) of your Best piece on a designated topic team is submitted with your entry to the Shine Awards office together with a list of names from left to right.





#### Most inspirational teacher

Full name of school		
<ul> <li>The teacher must be nominated by the I</li> <li>This citation should be signed by the edi</li> </ul>	publication team. tor-in-chief (pupil) and endorsed by the head teacher	
Name of teacher nominated by pupil(s) for this special award - (BLOCK LETTERS PLEASE)		
Department		
Please tell us in no more than 150 words why the required)	nis teacher should win an award (attach comments if	
Signed editor-in-chief (pupil)		
Name (BLOCK CAPITALS)		
Signed (head teacher)		
Name (BLOCK CAPITALS)	Date	

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi), of your Most inspirational teacher is submitted with your entry to the Shine School Media Awards office.





#### The Shine Scholar: Most outstanding pupil

Full name of school
Name of pupil (BLOCK LETTERS)
AgeYear Group
Area of expertise
Please tell us why this pupil should win an award (attach additional comments if required)
Name (PLEASE PRINT)

IMPORTANT – Please ensure that a good quality JPEG photo (at 300dpi), of your Most Outstanding Pupil is submitted with your entry to the Shine School Media Awards office.

3 – 4 Ave Maria Lane, London EC4 M 7AQ

 $\textbf{Email:} \ \underline{info@shineschoolmediaawards.com} \qquad \textbf{Web:} \ \underline{www.shine\text{-}schoolawards.org}$ 





#### **Entry form checklist**

Please ensure that the name of your school is in the front cover design of your publication.

All entries <u>must</u> include:	
The names of those who gave specialist help, if any	?
Name and address of the printers (if not printed in-house)	) ?
JPEG images (at 300dpi)* of the front cover of your public	ation
Six copies of your school's publication (online printout)	?
4 A JPEG image of your team (at 300dpi), with a list of name	es 🛭
♣ A JPEG image (300dpi) of the best writer article (if entered	<b>!</b> (k
♣ A JPEG image (300dpi) of the author of the best writer	7
♣ A JPEG image* of your Shine Scholar nominee	2
♣ A JPEG image* of your most inspirational teacher nomine	e 🛭
Confirmation of parental consent for use of photographs in all Shine reports and publicity	
Copyright statement for content, photographs, audio-visu	al





#### **Conditions of Entry**

- The Shine 2021 School Media Awards are managed by The Stationers' Foundation, the educational and charity arm of The Worshipful Company of Stationers and Newspaper Makers, The Stationers' Foundation, The Stationers Company, Stationers' Hall, Ave Maria Lane, London EC4M 7DD - Tel: 0207 246 0998
   Shine Awards E-mail: info@shineschoolmediaawards.com Web: www.shine-schoolawards.org
- 2. The Competition is open to all secondary schools in England, Wales, Scotland, Northern Ireland and Eire.
- 3. One magazine, newspaper, newsletter or internet publication per school can be entered into the Competition. Where an internet publication replicates the print product, both offerings may be submitted as one entry.
- 4. One (if a PDF file) or six hard copies of the magazine, newspaper or newsletter must be provided when entering the Competition. If internet publications require a password or are otherwise protected, login details must be provided.
- 5. The closing date for entries is **Friday 8th May, 2021.** All publications, login details and supporting material must be received by the organisers by this date.
- 6. Yearbooks compiled by teachers or other adults are not eligible for the Competition.
- 7. The publication date of publications entered (including online) must be between June 2020 and April 2021.
- 8. The publication must be a finished product (i.e. printed/high-quality photocopy) and not a concept. Note: if the publication is due to be printed after the closing date, the judges will be pleased to accept photocopies/proofs of the publication in the final stages of production.
- 9. The format of print entries must be that of a magazine, newspaper, newsletter or booklet and can be stapled, sewn, wire-stitched or perfect-bound.
- 10. Ideally, the publication entered should be between 16 and 96 pages but a minimum of eight pages will be accepted.
- 11. All rights remain with the entrants and the entering school but winning and shortlisted entries may be displayed at the awards ceremony and on the Shine 2021 and supporting partners' websites and may be used for future promotional purposes; and as conditions of entry to the Competition and/or acceptance of any award a licence is granted to The Stationers' Foundation for these purposes.
- 12. Judging will take place shortly after the closing date. The judges' decisions are final and no judge will enter into conversation or correspondence about decisions that have been made.
- 13. Shortlisted entries will be informed by post and/or email.
- 14. Descriptions of the winners' submissions and those on the shortlist will be published in connection with the Competition for promotional purposes and news reporting.
- 15. The Stationers' Foundation reserves the right to disqualify any entry that shows evidence of plagiarism.
- 16. Entrants must pay due regard to copyright law, clearance and related issues and in particular, the provisions of the Copyright, Designs and Patents Act 1988. The publishing industry takes plagiarism very seriously (for helpful information on copyright to assist you with your entry see <a href="www.shineschoolawards.org/copyright-advice">www.shineschoolawards.org/copyright-advice</a>). You must not include or in any way use any copyright material owned by third parties (including words, photographs, graphics, illustrations, audio and video etc.) without appropriate permissions. The sources and/or owners of third party copyright material used with permission must be clearly stated. Any un-credited material will be viewed by the judges as plagiarism and the entry concerned may be disqualified. A list of sources must be provided on a separate sheet of paper and must accompany your entry.
- 17. Persons completing entries commit that they are authorised to do so on behalf of the entering school.
- 18. It is a condition of entry to the competition that schools have received appropriate permissions from the parents or guardians of children.
- 19. These terms and conditions are governed by and shall be interpreted in accordance with English Law. The place of the Competition and event is London. Any disputes arising in relation to the interpretation of these terms and conditions or in relation to any agreement of which these terms and conditions form part, which cannot be settled amicably, shall be subject to the exclusive jurisdiction of the English Courts.