**Your entry details – general information**

Full name of school ……………………………………………………………..………………………………….……………………………………………….…….….………………

Title of entry

……………………………………………………………………………………………………………………………………………………..………………………………….…………….………………

Type of project entered

**Magazine Newspaper Multimedia**

**Newsletter Online edition**

**Website Audio (podcast / radio)**

(\*circle as appropriate)

How many copies of a magazine/newsletter are printed per issue?…………………………………………..…………………….………

If you have figures, what is the audience of your video or podcast? ………….……………………………..…………………….………

How many pupils are in the publication team? ……………………………………………………………………………………………..….…………..……

Please list the names and ages of the publication team (append a separate sheet if necessary)

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**Entry form - contact details and declaration**

Please print in BLOCK CAPITALS and write neatly and clearly.

Complete all general information sections of the entry form and provide as much detailed information as possible in the categories you are entering.

Tell us about the members of the team who have written and produced it.

You must enter one or more category, but all entries will be eligible for other prizes awarded at the judges’ discretion.

This school publication project must be pupil-led, but a teacher will need to sign and date the entry form.

Although it is not compulsory, we encourage you to enter the Best sustainable initiative award.

Full name of school ……………………..…………………………………………………………………………………………………………………………….……………….………

Head teacher’s name ……………………………………………………………………………………………………………………………………………….…………………….…

Main telephone number ………………………………………………………………………………………………………………………………………….………….…………

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County ……………………….……………………………………………….……..…………… Postcode….…………………………………….……………….………………..……

Email address ………………..…………………………………………………………….………...…………………………………………………………………….…………………..…

***I confirm that the copyright of all text, images, photographs, audio-visual and multimedia material used in our publication has been checked and clearly acknowledged if from outside sources***

*(Please refer to full information regarding the CLA Schools’ Licence on the Shine School Media Awards website)*

Signed (Project Teacher) ……………………………………………………………………………………………………………….………..………………….….……………………………………………………………………

Name (PLEASE PRINT) ………………………………………………………………………………………………………………………….………………..……………..…………………………………………………..………

***I agree to the terms and conditions of entry to the Shine 2022 School Media Awards and confirm parental consent for the use of photographs on all Shine reports and publicity***

Signed (Project Teacher) ………………………………………………………………………………………………………………………….……………………………….……

Name (PLEASE PRINT) …………………………………………………………………………………………………..……………….……….………………………….……………

Date …………………………….………………………………………………………………………………………………………………………………………………………………………………

Visit **www.shine-schoolawards.org** for full details and conditions of entry

**IMPORTANT**

**Please tick the Award categories that you are entering**

* Best illustration and artwork
* Best design
* Best cartoon
* Best photograph
* Best audio
* Writer of the year
* Editor of the year
* Best multimedia
* Best business and marketing strategy
* Best sustainable initiative
* Best entry of 2022’s designated topic: ‘climate change’
* Most inspirational teacher
* Terry Mansfield CBE award for tomorrow’s talent

**Best illustration and artwork**

This Award recognises excellence in illustration and artwork. The judges will be looking for and assessing artistic merit, asking themselves how well the illustration or artwork tells a story, how well the illustration or artwork is used in the context of the feature or article, the quality of the illustration or artwork and how well the illustration or artwork is captioned or explained

Name (PLEASE PRINT) …………………………………………………………….……………………………………………………….……….…………………..……………………

Details of entry – publication title………………………………………..…….….……………………...……………………………………………….………..…………

Full name of school………………………………………………….……………………………….……….…..……………………………………………………..…….……..………

**Specify one drawing, illustration, painting, wood/lino-cut, etching or other illustrative process (including digital) that defines your publication, or of which you are particularly proud**

Title of Illustration ……………………………………………………………………………….……………….………..…………………………………………..…………..……….…

Page number …………………….…………….…………… type of Illustration …………………….………………..……………………..……..………….….….……

Name of pupil …………………………………………………………….….……………………………….……….…… Age ……………………….……..……………………..……

Describe your origination techniques and any special effects used for your artwork or illustration with the process used *(pen, pencil, charcoal, pastels, watercolours, oils, acrylics, linocut, woodcut, screen print etc)*

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**IMPORTANT – *Please ensure that good quality JPEGs (at 300dpi if poss) of your artwork or illustration is submitted with your entry to the Shine Awards office.***

**NOTE: You will find helpful supportive notes and tips for this category on the Shine website.**

**Best design**

This Award recognises excellence in the overall design of the project. The judges will be looking for a blend of creative flair as well as a direct link between the topic or theme of the project and its target audience. While the application of design varies depending on the media you’ve chosen, the common threads of originality, a willingness to take risks – while not forgetting readability, are central to a successful entry.

Details of entry – publication title……………………………………….……………………...……….……………………………………………...……………....……

Full name of school……………………………………….………………………………………………….…..……………………………………………………..…………….………

Who is the design leader? *(Name & age)* ……………..………….………………….…….…………………………………………………......………………….

Who are the design team members? ………………………………………………………………………………………………………………………………………….

Names & ages ……………………………………..………………………….……………………………………….…………………………….……………………………..….……..……

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What outside influences inspired you creatively (optional) ?

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best cartoon**

This Award recognises excellence in illustration. The judges will be looking for and assessing artistic merit, asking themselves how well a cartoon tells a story, how well the cartoon is used in the context of the feature or article, the quality of the cartoon and how well the cartoon is captioned or explained.

Details of entry – publication title………………………………………..……….……………………...……………………………………………..……..……………

Full name of school………………………………………………….……………………………………….…..……………………………………………………..……..……………

Specify one cartoon or comic strip (including online) of which you are particularly proud

Title of cartoon …………………………………………………………………………………….…………………………………………………………………….………….…..…………

Page number….…………………………………………………………………………………………………………………………………………………………………………….…………

Name of pupil…………………………………………………………….….……………………………….……….……Age ………………………………..….……..……….…………

Describe your process used *(pen, pencil, charcoal, pastel, watercolour, etc.)*

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**IMPORTANT – Guidelines and advice for creating original comic and cartoon artwork are available on the Shine School Media Awards website. *Please ensure that good quality JPEG image/s (or scans at 300dpi), of your cartoon entry are submitted with your entry to the Shine School Media Awards office.***

**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best photograph**

This Award recognises excellence in photography. The judges will be looking for and assessing artistic merit, asking themselves how well a picture tells a story, how well the picture is used in the context of the feature or article, the quality of the photograph and how well the photograph is captioned or explained.

Details of entry – publication title………………………………………..……….……………………...………………………………..…………………..……………

Full name of school………………………………………………….……………………………………….…..………………………………………………..…………..……………

Specify one photograph of which you are particularly proud

Title of photograph ……………………………………………………………………………….……………….………..………………………………..……………….……………

Name of photographer …………………………………………………………….….………….…………………….……….……Age …………………….………………….

Page number……………………………………………………………………………………………………………………………………………………………………………..…..….……

Location of photograph……………..….………………………………………………………………………………………………………………………………………………..

Camera/phone make …………..…….…………………………………………………………………………………………………………………………………….………………

Model (if relevant) ………….………………………………………………………………………………………………………………………………………………..………….……

If the photograph is of a person, did you obtain a signed consent from that person (or guardian, if

a minor) for the photograph to be used in your publication?

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**IMPORTANT – *Please ensure that a good quality JPEG photo (at 300dpi) of your is submitted with your entry to the Shine School Media Awards office.***

***NOTE: Please refer to the Shine website for helpful Hints and Tips for taking your photographs.***

**Best audio**

A school podcast or radio programme should be the audio equivalent of a magazine – newsy, topic-driven and engaging. The entry could be an excerpt from a school radio programme, or just a recording of students discussing a single issue or variety of topics that is a free download which students can access. The recording should be a one-off programme around 15-30 minutes long and submitted as a MP3 or upload to a free service such as SoundCloud or YouTube.

Details of entry – podcast title………………………………………………….…………...……….………………………………………..……..……………….…………

Full name of school………………………………………………….……………………………………….…..………………………………………….….………..…..….…….……..

**Who is in charge of the podcast team?**

Name …………………………………………………………………………………………………………….… Age………………………..……………………...……….……....……………

**Who works on the podcast team?**

Names & ages …………………………………….……………..…………….……………………………………….…………………………………………………….........………..……

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What sort of feedback and response have you had to your podcast (optional)?

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Writer of the year**

This Award recognises excellence in feature writing. Judges will be looking for choice of topic in the context of the editorial product, how well the introduction captures attention, how well the theme is developed and concluded, the readability of the article and use of language and words.

Details of entry – publication title………………………………………….……………………...……….……………………….……………………..……..…………

Full name of school………………………………………….………………………………………………….…..……………………………………………………..……..…………

**Please identify one article for consideration which is particularly representative of the magazine/ publication and of which you are particularly proud**

Title of article ………………………………………………………………….……………………………………….……………………………………………..………..……….…………

Author ……………………………………………………………………………………………….………………………….…………………………………………….………..…………………

Age ………………………………………………………………………………………………………..……………….……………………………………………………....…………………………

Page number ………………………………………………………………………………………………………….….……………………………………………………….…..……………

Are there any other features or pieces in your publication you would like to draw attention to?

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**IMPORTANT – *Please ensure that good quality JPEGs of your feature article (at300dpi) or a digital (eg Word, PDF) file are sent with your entry to the Shine School Media Awards office.***

**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Editor of the year**

Every Shine project needs a great editor, a team leader who has a clear vision for the publication or website. This award recognises a special talent in sourcing the best material for the project, ensuring a consistency, readability and high quality throughout. An editor always needs to be aware of the (often scant) resources at their disposal and how to make the most of them. Judges will be looking for an editor who lead by example, encouraged their team bringing out the best in their fellow pupils and delivered a singular publication with its own voice.

Details of entry – publication title………………………………………………….…………...……….……………………………….……………..……..……………

Full name of school………………………………………………….……………………………………….…..……………………………………………….….………..……………

**Who is the Editor?**

Name …………………………………………………………………………………………………………….………Age …………………………………………...……….……..……………

**Who are the editorial team members?**

Names & ages …………………………………….……………..…………….……………………………………….…………………………………..……………………....……………

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What was the main focus of the content of the publication?

Tell us about the Editor and how they made a difference to the project, whether it be from a content, personnel or leadership perspective

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best multimedia**

Increasingly schools present Shine with entries which encompass several media which might include print, podcasts, video, web projects or e-publications. This new category is for schools who want to try projects with two or more of these media. The projects should be thematically joined under a single banner. A good example might be a e-publication with embedded audio, or a website with YouTube video.

Details of entry – publication title………………………………………………….…………...……….……………………………….……………..……..……………

Full name of school………………………………………………….……………………………………….…..……………………………………………….….………..……………

**Who is the multimedia leader?**

Name …………………………………………………………………………………………………………….………Age …………………………………………...……….……..……………

**Who are the multimedia team members?**

Names & ages …………………………………….……………..…………….……………………………………….…………………………………..……………………....……………

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What was the main focus of the content of the publication?

Tell us about the multimedia and how it made a difference to the project, whether it be from a content, personnel or leadership perspective

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best business and marketing stratey**

Publication title……………………………………………………...…………………………………………........................................…………………………..……………

Full name of school………………………………………….………………………………………………….…..……………………………………..…………………..……………

The judges will be seeking evidence of pupil involvement both in formulating and carrying out a clear Business and Marketing Strategy. This should include: a brief statement about why the publication exists and why it is continuing; more detailed examples of what messages they use, and how they get, the finance required (internally and externally if appropriate); details of how they identify and differentiate the target audience(s) of the publication and how that dictates the content; how it is distributed, etc. The judges will welcome evidence of novel ways of enticing and encouraging readership (and sponsorship where applicable) with numeric comparisons with previous years to show progress. Finally, examples of entrepreneurial activities will be welcomed.

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best sustainability initiative**

Details of entry – publication title………………………………………………….……………………..….…………………………………………….…..……………

Full name of school………………………………………………….………………………………………….…..…….…………………………………………………..……………

What community/societal-driven ideas have been considered in your publication?

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How do you ensure that your publication will continue year on year?

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How have you used sustainable practices when producing your publication?

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Best entry on a designated topic  
2022 is ‘climate change’**

Each year we will invite entries on a particular topic which has been extensively in the news.  This year the topic is ‘climate change’ and the entries can take any form: visual, aural, or written.

Please tell us your reasons for choosing this article, and in what ways it has contributed to the debate surrounding climate change

Details of entry – publication title………………………………………………….……………………..….…………………………………………….…..…………...…

Full name of school………………………………………………….………………………………………….…..…….…………………………………………………..…………..…

Please tell us your reasons for choosing this article, and in what ways it has contributed to the debate surrounding climate change:

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**NOTE:You will find helpful supportive notes and tips for this category on the Shine website.**

**Most inspirational teacher**

This Award recognises the excellence of a teacher in leading the development of an editorial product produced by pupils.

Full name of school………………………………………………….………………………………………….…..………………………………………………..………..……………

* The teacher must be nominated by the publication team.
* This citation should be signed by the editor-in-chief (pupil) and endorsed by the head teacher

**Name of teacher nominated by pupil(s) for this special award -** (BLOCK LETTERS PLEASE)

……………………………………………………………………………………………………….…………………………………….…………………………………………………………..……………

Department ……………………………………………………………………………….…………………………….……………………………………….………………..…..…………..…

Please tell us in no more than 150 words why this teacher should win an award (attach comments if required)

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Signed editor-in-chief (pupil)…………………………………………………………….……………….…………………………………………………………..………………

Name (BLOCK CAPITALS)……………………………….……………………………………………..……….…………………………………………………..……….……………

Signed (head teacher) ………………………………………………….……………………………………….…………………………………………………….…..….……………

Name (BLOCK CAPITALS)……………………………………………………………….…………….…………………… Date ……………………………….………………

**The Terry Mansfield CBE award for Tomorrow’s Talent**

In this award category the judges will be looking for a pupil who has shown outstanding qualities of leadership in the production of a content-based communication. The winner will have demonstrated a good understanding of the elements which go to making up a good newspaper, magazine or website. Additionally they will have worked well in a team-based project; and shown evidence of understanding the audience for their product. In essence, providing ‘what readers want’.

**Full name of school** ………………………………………………….………………………………………….…..……………………………………………………..…………...............................................……

**Name of pupil** (BLOCK LETTERS) …………………………………………………….……………………………………………………………..………………..……………

Age ……………………………………………………….……………Year Group ……………………………………………………….…………………………….……………………….

Area of expertise…………………………………………………………………………………………………………………………………..………………………………………………

Please tell us why this pupil should win an award (attach additional comments if required)

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Name (PLEASE PRINT) ………..….…………………………….………………………………………………………………….…………….…………………………..……………

Date ……………….…………………………………………………………………………………………………………………………………………………………………………....……………

**Entry form checklist**

**Please ensure that the name of your school is in the front cover design of your publication.**

**All entries must include:**

* The names of those who gave specialist help, if any
* Name and address of the printer (if not printed in-house)
* A JPEG image (at 300dpi)\* of the front cover of your publication
* Six copies of your school’s publication of printed
* A JPEG image (300dpi) or Word/PDF file of the best writer article (if entered)
* Confirmation of parental consent for use of photographs in all Shine reports and publicity
* Copyright statement for content, photographs, audio-visual

**Conditions of Entry**

1. The Shine 2022 School Media Awards are managed by The Stationers’ Foundation, the educational and charity arm of The Worshipful Company of Stationers and Newspaper Makers. The Stationers’ Foundation, The Stationers Company, 3 – 4 Ave Maria Lane, London, EC4 M 7AQ - Tel: 0207 246 0998

2. The Competition is open to all secondary schools in England, Wales, Scotland, Northern Ireland and Eire.

3. Each school may only enter one project, but this can have more than one part. For instance, a website with an audio programme or  a magazine, newspaper, or PDF publication with podcast or a website. However, whichever combination you enter, this must be under a single title or project.

4. One (if a PDF file) or six hard copies of the magazine, newspaper or newsletter must be provided when entering the Competition. If internet publications require a password or are otherwise protected, login details must be provided.

5. The closing date for entries is **Friday 6 May, 2022.** All publications, login details and supporting material must be received by the organisers by this date.

6. Yearbooks compiled by teachers or other adults are not eligible for the Competition.

7. The publication date of publications entered (including online) must be between **June 2021 and April 2022**.

8. The publication must be a finished product (i.e. printed/high-quality photocopy) and not a concept. Note: if the publication is due to be printed after the closing date, the judges will be pleased to accept photocopies/proofs of the publication in the final stages of production.

9. The format of print entries must be that of a magazine, newspaper, newsletter or booklet and can be stapled, sewn, wire-stitched or perfect-bound.

10. Ideally, the publication entered should be between 16 and 96 pages but a minimum of eight pages will be accepted.

11. All rights remain with the entrants and the entering school but winning and shortlisted entries may be displayed at the awards ceremony and on the Shine 2022 and supporting partners’ websites and may be used for future promotional purposes; and as conditions of entry to the Competition and/or acceptance of any award a licence is granted to The Stationers’ Foundation for these purposes.

12. Judging will take place shortly after the closing date. The judges’ decisions are final and no judge will enter into conversation or correspondence about decisions that have been made.

13. Shortlisted entries will be informed by post and/or email.

14. Descriptions of the winners’ submissions and those on the shortlist will be published in connection with the Competition for promotional purposes and news reporting.

15. The Stationers’ Foundation reserves the right to disqualify any entry that shows evidence of plagiarism.

16. Entrants must pay due regard to copyright law, clearance and related issues and in particular, the provisions of the Copyright, Designs and Patents Act 1988. The publishing industry takes plagiarism very seriously (for helpful information on copyright to assist you with your entry see [www.shineschoolawards.org/copyright-advice](http://www.shineschoolawards.org/copyright-advice)). You must not include or in any way use any copyright material owned by third parties (including words, photographs, graphics, illustrations, audio and video etc.) without appropriate permissions. The sources and/or owners of third party copyright material used with permission must be clearly stated. Any un-credited material will be viewed by the judges as plagiarism and the entry concerned may be disqualified. A list of sources must be provided on a separate sheet of paper and must accompany your entry.

17. Persons completing entries commit that they are authorised to do so on behalf of the entering school.

18. It is a condition of entry to the competition that schools have received appropriate permissions from the parents or guardians of children.

19. These terms and conditions are governed by and shall be interpreted in accordance with English Law. The place of the Competition and event is London. Any disputes arising in relation to the interpretation of these terms and conditions or in relation to any agreement of which these terms and conditions form part, which cannot be settled amicably, shall be subject to the exclusive jurisdiction of the English Courts.